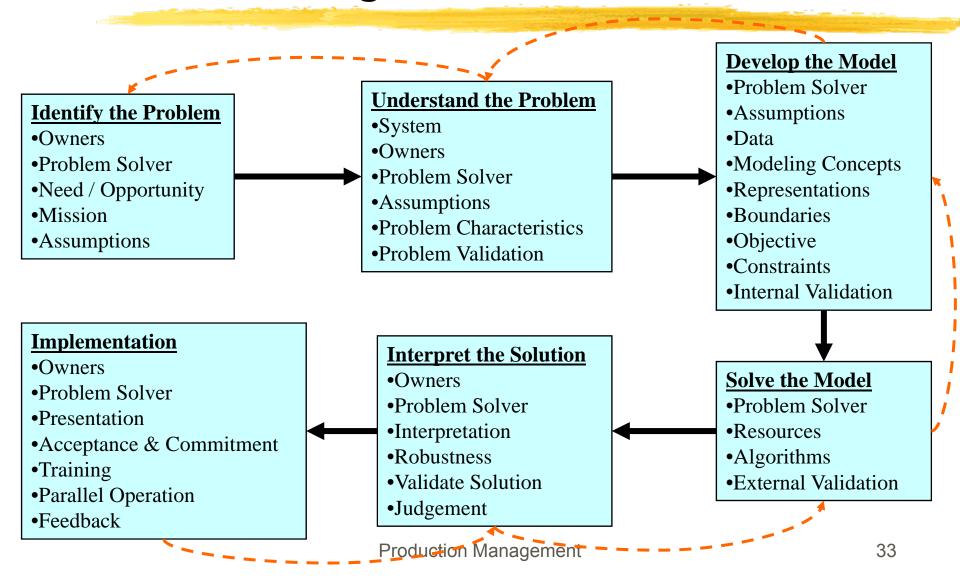
Chapter 3

- # impact: should be worth the resource
- # ability to measure the gap
- # ability to close the gap
- # solve or dissolve

Problem Identifikation

- Symptoms
- Problem mission
- mission will be translated into goals and objectives
- problem owners: people who must live with the solution
- Assumptions



Understand the problem

- - analysis
 - synthesis
- Goals
- Problem Characteristics
 - one-time recurrent
 - ✓ level of detail
- Validate Understanding

Develop a model

- Model representation
 - **⊠** iconic
 - analog
 - **⊠** symbolic
- Data
- Modeling concepts
 - **Boundaries**
 - **区** Objectives
 - **Constraints**
- Relationships
- Assumptions and Involvement
- Internal validation

Solve the Model

- External validation
- Simplification
- Solution Strategy
 - **Exact**
 - **Heuristic**
 - **I** Simulation

Interpret the solution

- robustness
- plausibility

Implementation

Example: MaTell - Identifiy

- MaTell produces telephones: desk phones, wall phones, answering machines
- # All 3 products are made at a single plant
- **38** Customers cannot buy the products because they are unavailable
- **#** Is there a problem?
- What is the problem mission?
- **Who are the owners of this problem?**
- **# Assumptions?**
- Initial problem statement:
 - Current state: Some customers who want our product cannot get them.
 - ☐ Goal state: Deliver a product to all of our customers who want one.
 - Problem: How can we provide products to all out customers?

Example: MaTell - Understand

variety of ways to provide more products

- □ build a new plant
- expand the existing plant
- subcontracting

actual production system

- △ 15000 wall phones (W), 17000 desk phones (D), 5000 answering machines (A) per weak
- plant works a three eight-hour shifts a day, seven days a week
- △ assembling: 163 hours per week

new problem owner: production department

- **%** 2 strategies:
 - using capacity more effectively
 - reducing the time a product spends in assembly

Example: MaTell - Develop

- # data available: time it takes to make each product in the fabrication and assembly department
 - △ 1000 desk phones: 2.5 hours fabrication, 3 hours assembly
 - △ 1000 wall phones: 4 hours fabrication, 3 hours assembly
 - △ 1000 answering machines: 6 hours fabrication, 14 hours assembly
- **#** objective:

$$W+D+A$$

total fabrication time:

$$4 W + 2.5 D + 6 A$$

total assembly time:

$$3W + 3D + 14A$$

- # marketing department: at most 30000 desk phones, 30000 wall phones and 12000 answering machines can be sold per week.
- **#** assumptions:
 - Demand will continue at the same levels or higher for some time
 - ☐ The number of products made is a good measure for increasing the throughput.
 - ☐ There is a linear relationships between products and fabrication (assembly) time.
 - Data are accurate.

Example: MaTell - Solve / Interprete

- **Solve using Excel spreadsheet / Solver**
- **#** Is the new mix more or less profitable?
- **#** margins: \$2.20 (D), \$2.00 (W), \$7.00 (A)
- **#** alternative objective:

$$2.2 D + 2 W + 7 A$$

add lower bounds: 10 (D), 10 (W), 4 (A)

Example: MaTell - Implementation

- # present the solution Though the spreadsheet was not used to get the solution, it would be a good way to introduce the LP solution
- acceptance relatively easy (owners were involved)
- commitment may be more difficult, but only few resources needed
 (LP package, training for the planner)
- # check the system from time to time (conditions may change)

- **Work to do:**
- # Examples: 3.12 abcd, 3.19 ab, 3.30abc, 3.36abc, 3.41 abc, 3.46